ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

INDIRA GANDHI COLLEGE OF ARTS & SCIENCE KADIRKAMAM, PUDUCHERRY

11[™] October, 2017

ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE
PUDUCHERRY STATE HIGHER EDUCATION COUNCIL
PUDUCHERRY STATE.

Academic and Administrative Audit

General Profile of the College:

Section I: GENERAL PROFILE	Information	
1.1.Name and Address of Institution	Indira Gandhi College of Arts & Science,	
1.1. Ivaille and Address of mo	Kadirkammam, Puducherry	
1.2 Year of Establishment	2011	
1.3 Current Academic Activities at The Institution (Numbers):		
	40	
	5	
Departments/Centers: Options of Course Offered:	5	
Programmes/Course Offered:	4.	
Permanent Faculty Members:	32	
Permanent Support Staff	475	
 Number of Students 	(2000)	
1.4 Three Major Features in the Institutional Context (Perceived By AAA team):	 The courses are innovative and job oriented The College is functioning in the School building Lack of extension activities and research activities 	
1.5 Dates of visit of the AAA Team (A Detailed visit schedule may be included separately): 1.6 Composition of AAA Team	11-10-2017	
which undertook the on-site visit	Dr.K.Muthuchelian	
Chairman		
Member-Secretary	Dr.S.Mohandoss	
Member 1.	Dr.S.Kumuda	
Member 2.	Dr.E.M.Rajan	
Member 3.	Dr.M.P.Ramanujam Dr.V.Prithivraj	
Member 4.	Excellent/ Very Good/ Good/ Average/	
Section II: Criterion Wise Analysis		
By the AAA Committee.	Need Improvement. Good	
0.4.0	0000	
2.1 Curricular Aspects:	5	
2.1.1 Curricular planning and		
2.1.1 Curricular planning and Implementation:	5	
2.1.1 Curricular planning and Implementation: 2.1.2 Academic Flexibility:	5 4	
2.1.1 Curricular planning and Implementation: 2.1.2 Academic Flexibility: 2.1.3 Curriculum Enrichment:	5 4 4	
2.1.1 Curricular planning and Implementation :2.1.2 Academic Flexibility:	5 4 4	

2.2.2 Catering to Student Diversity:	4
2.2.3 Teaching-Learning Process:	4
2.2.4 Teacher Quality:	4
2.2.5 Evaluation Process and	3
Reforms:	
2.2.6 Student Performance and	4
Learning Outcomes:	
2.3 Research, Consultancy and	Average
Extension:	Average
2.3.1 Promotion of Research:	2
2.3.2 Resource Mobilization for	3
Research:	3
2.3.3 Research Facilities:	1
2.3.4 Research Publication and Awards:	• 2
2.3.5 Consultancy:	1
2.3.6 Extension activities and	3
institutional social responsibility:	3
2.3.7 Collaboration:	0
2.4 Infrastructure and Learning	0
Resources:	Good
2.4.1 Physical Facilities:	3
2.4.2 Library as a Learning Resource:	3
2.4.3 ICT Infrastructure :	3
2.4.4 Maintenance of campus facilities:	1
2.5 Student Support and	Good
Progression:	Good
2.5.1 Student Mentoring and Support:	3
2.5.2 Student Progression:	4
2.5.3 Student Participation and	4
Activities:	
2.6 Governance and Leadership:	Good
2.6.1 Institutional Vision and	3
Leadership:	The state of the s
2.6.2 Strategy Development and	3
Deployment:	
2.6.3 Faculty Empowerment	3
Strategies:	
2.6.4 Financial Management and	3
Resource Mobilization:	the section of the section with the section of the
2.6.5 Internal Quality Assurance	3 10 10 10 10 10 10 10 1
System:	Parati and the paratical systematics at the
2.7 Innovations and Best Practices:	Good
2.7.1 Environment Consciousness:	4
2.7.2 Innovations:	2

2.7.3 Best Practices:	3
Section III: Overall Institutional Analysis of the AAA Committee:	2.53 in 4.00 scale
3.1 Institutional Strengths:	 Offers non-conventional and semi-professional Courses Adequate qualified staff Aided College with low fee structure and caters to rural college. Existence of Mentor system introduced CBCS from2017-18 and revised the syllabi Has sufficient land for a separate campus.
3.2 Institutional Weaknesses:	 Lack of buildings and infrastructure facilities Students are Poor and first generation leaners. The courses are not permanently affiliated and hence do not have 12B status to get UGC funds. Function in the School campus Poor placement of students
3.3 Institutional Opportunities:	 Can start the PG courses in the existing departments. Can be proposed for upgradation of the existing college to Model college.
3.4 Institutional Challenges:	 Lack of motivation. Lack of involvement and research aptitude among staff Absence of accountability, feedback system and assessment of outcomes.

Section IV: Recommendations of the Academic and Administrative Audit committee for Quality Enhancement of the Institution (Please limit to *ten major ones* and use telegraphic language)

- To be shifted to the new campus as a model college.
- Must apply for more courses and PG courses in the subjects of UG courses
- Should apply for 12B status to get funds from UGC and other Central Govt. Agencies
- Should motivate the students for Entrepreunal ship development
- The college must have MOU for the academic, skill development, placement and other co-curricular and extra-curricular activities with industries and other agencies.
- Through consultancy services, research projects and CSR initiatives, the faculty must generate revenue to the college.
- The college must adopt a village and involve the students in activities like adult literacy, ICT literacy, Evening Classes, awareness programmes on health and hygiene, legal aid

and Swatch bharath

- The Alumni and Parent Teacher Associations must registered and involve them in the development of the institution
- Must adopt Green and Energy audit in the college.

SIGNATURES OF THE ACADEMIC ADMINISTRATIVE COMMITTEE MEMBERS:

Name and Designation		Signature with Date
Prof. K. Multhuchelian (Former Vice-Chancellor, Periyar University) Res. 2/133 Sakthi Kudil, Palkalai Nagar East, Madurai – 625 021.	Chairman	
Dr.S.Kumuda (Former Principal, BGCW, Puducherry)	Member- 1	
Dr.E.M.Rajan (Former Principal, TAC, Puducherry)	Member- 2	
Dr.M.P.Ramanujam, Asso.Professor(Retd., KMCPGS, Puducherry)	Member- 3	
Dr.V.Prithivraj, (Former Principal, PEC, Puducherry	Member - 4	
Dr.S.Mohandoss Member Secretary-PSHEC	Member-Secretary	The season W

Place:	Date :